

FATEMA ALHALWACHI

CONTACT



Flat 32 Bucklebury, Stanhope Street,
London NW13LB



07587417644



f.alhalwachi@me.com

CORE QUALIFICATIONS

- Researcher and analyst, with expertise in language and identity, gender, social media discourse and narrative analysis: Obtained outstanding skills and strengths in linguistic research and discourse analysis by undertaking a complex sociolinguistic investigation, delving into areas of narrative inquiry, language and gender, digital communication, health and communication, theology and marginalised communities.
- Used passion and commitment to create outstanding work in aid of an underrepresented and silenced group of females.
- Supported a number of graduated students in improving their academic work through proofreading and informal advising, those being students within the social sciences and from other areas such as management and healthcare. Applied linguistics, sociolinguistics and communication literature scholar
- Excellent qualitative data research and interpretation skills, ethnographic observations, conducting interviews and dealing with small and large datasets.
- Experience writing for publications, presenting research, and engaging with diverse audiences
- Teaching English to speakers of other languages.
- Differentiated instruction and special education
- Syllabus development and course design, lesson planning, teaching material sourcing, course material preparation and evaluation.
- Assessment creation, evaluation and result analysis.
- Advising and conducting frequent

Prepared professional enthusiastically seeking to leverage sociolinguistic understandings and knowledge in an academic position. Excellent research skills with a multidisciplinary view of social inquiry. Skilled in preparing and delivering lectures, evaluating and grading student work and preparing course materials. Tech-savvy educator with in-depth understanding of computer assisted language learning and a wide array of computer programmes.

EXPERIENCE

August 2004 to January 2018

Teaching Faculty *University of Bahrain*, Sakhir

- Department of English Language & Literature.
- Engaged closely in linguistic and classroom research.
- Produced insightful lecture material in English for Academic purposes courses and general language requirement courses, engaging students and providing exceptional learning opportunities.
- Provided academic advice and support to students both individually and in groups, allowing optimal results to be achieved.
- Set and marked summative and formative assessments for various English courses and levels, providing constructive feedback to expand students' knowledge.
- Developed action research projects, generating knowledge transfer and impact for students.
- Maintained up-to-date knowledge of TESOL developments through attending and participating in conferences and workshops, broadening teaching opportunities.
- Performed post-related administrative duties, including course coordination and student performance data presentations within administrative meetings .
- Helped students understand topics by initiating and moderating classroom discussions.
- Planned coursework to introduce students to multiple pieces of reading pieces relevant to their educational goals.
- Met with students to understand educational desires, identify current issues and provide advice on academic, career and vocational plans.
- Administered assessments and standardised tests to evaluate student progress.
- Delivered high-quality instruction to at least 120 students every semester.
- Met course and department instructional goals by integrating key competencies into lesson plans.
- Completed in-service and additional training to maintain professional growth.
- Helped students explore personal belief systems and translate awareness into better understanding of different group behaviours and beliefs.
- Utilised curriculum reflecting diverse educational, cultural and linguistic backgrounds of students served and challenged students to move beyond innate socio-cultural biases.
- Worked with distance learning technology to facilitate online classroom environments.

student-teacher meetings.

- Creating workshops and event planning
- General administrative work
- Grant proposal writing
- Journal publication procedures
- Entrepreneurship expertise
- Computational skills include Ms Windows and Macintosh software packages; Internet usage and simple Web page design; Adobe packages; various teaching/learning platforms; and excellent social media skills.

ACCOMPLISHMENTS

- Research Papers
 - Fatima Alhalwachi and Lisa McEntee Atalianis (2020) From offline to online stigma resistance: Identity construction in narratives of infertile Muslim women. Submitted to the Journal of Narrative Inquiry, (Oct, 2021) [Under Review]
 - 2012 | Membership Categorization in Political Discourse: The Case of Bahrain's 2011 Uprising [Unpublished]
 - 2008 | A Communicative Approach to Teaching Vocabulary in EFL Classrooms: an Action Research. [Unpublished]
 - 2006 | The Exploration of the Effects of Inter-Language Transfer on L2 learners Production of Idioms - an Error Analysis of Students' Writings [Unpublished]
- Awards:
 - Secured SSHP Postgraduate Support Fund for conference presentation at BAAL, 3 | 2019.
 - Won BAAL ECR Scholarship for conference presentation at BAAL York | 2018
 - Achieved The Fran Trust Conference Award. In support of attendance and presentation at the 10th International Gender and language Association IGALA 2018 conference at the University of Botswana. Gabarone, Botswana.
 - Martha C. Pennington fund 2018. In support of attending IGALA 2018.
 - PhD Tuition fees grant from University of Bahrain
 - MA TESOL tuition fees received as a grant from the US Department of State; Living expenses & allowances grant from University of Bahrain; Teaching Assistantship received from Murray State University.
- Presentations:
 - 2019 BAAL SIG "Argumenting Health Communication in the Digital Era" September 2019, University of Brescia in Italy. Title: "Doctors gave me the

September 2006 to December 2006

Graduate Teaching Assistant *Murray State University*, Kentucky, USA

- Assisted teachers with lesson planning, coursework creating and developing innovative teaching materials.
- Supported the enhancement of student grades by proactively helping students overcome academic struggles.
- Evaluated and graded students' classwork, papers and assignments to assess course success and student understanding of materials.
- Prepared comprehensive English curriculum for 15 students.
- Planned coursework to introduce students to 10 pieces of classical English literature.
- Met course and department instructional goals by integrating key competencies into lesson plans.
- Developed incentives to keep participants in class and engaged in material.
- Taught students how to apply to core principles and techniques of social work to real-world problems.
- Helped students understand topics by initiating and moderating classroom discussions.
- Established appropriate deadlines and provided complete instructions for reading assignment and homework.

EDUCATION

2021

PhD Applied Linguistics & Communication

Birkbeck, University of London, London, UK

- Major in Linguistics
- Doctor of Philosophy Recipient
- Awarding body: University of London
- Thesis title: Narratives of infertile Muslim women: The Construction of Personal and Socio-cultural Identities in Blogs
- Brief summary: Based within both constructionist and discourse analytical frameworks, techniques of discourse analysis utilise the Narrative Analysis approach to explore the 'how' of identity construction in infertile women's personal narratives. The research is innovative in appropriating the small story framework (Bamberg and Georgakopoulou 2008) to look at the micro and macro structural forces operating on the moment-to-moment act discursive act of story telling drawing on theories of positioning (Davies and Harre 1990; Bamberg 1994, 2007; 2008). It analyses a corpus of 411 posts from 10 blogs, offering a unique lens into the social, cultural, religious and personal aspects that emerge from and contribute to the various discursive constructions and negotiations of 'self' in the under-researched lives of Muslim Infertile Women.

2009

Postgraduate Certificate Practice (PCAP)

York St. John University, York, YOR

- Completed a one year program on teaching in higher education & academic practice.

2006

Master of Arts TESOL

Murray State University, Kentucky, USA

- 4.0 GPA
- Completed coursework Theories in Language teaching, Methods and Materials, Course and Syllabus, design, Computer Assisted Language Learning, Language & Culture, and Applied Linguistics and Professional Practice.
- Tuition fees received as a grant from the US Department of State.

unexplained infertility' label and off I went to decide what next?!": Appraising medical interventions in Muslim women's infertility Blogs.

- 2018 BAAL Taking Risks in Applied Linguistics. York St John University, York.

Title "From online to offline stigma resistance: identity construction in narratives of infertile Muslim women".

- 2018 10th International Gender and language Association IGALA. University of Botswana. Gabarone, Botswana. Title:

"Narratives of Infertile Muslim Women: The Construction of Personal and Socio-Cultural Identities in Blogs"

- 2018 BAAL Language and New Media SIG Seminar

"Changing language and communication practices in contemporary networked societies". Open University, Milton Keynes, UK. Title: "From offline to online stigma resistance: Identity construction in narratives of infertile Muslim women"

• Translations:

- The Halwa Book (History - 2021 - Published)

- Aryamehr Nameh (Novel - 2020 - In press)

- Bahrain In Saudi Aramco World -

Selection of Articles (Compilation and translation into Arabic- 2019 - Unpublished).

- Lexicon of the Eye - Abdulla Al-Khan (2013 - Published)

- Muharraq the Sea Rose - Abdulla Al-Khan (2009 - Published) (Translation into English).

- Music In Bahrain by Paul Rovsen Olsen (2007 - Published)

• Other:

Wrote a number of newspaper articles and coverage of cultural events for the local newspapers (AL-Ayyam) and (Al-Waqt) in Bahrain, in addition to a number of published translations of foreign newspaper articles.

- Living expenses & allowances received as a grant, Teaching Assistantship received

2003

Bachelor of Arts English Language & Literature, Technology & Information University of Bahrain , Sakhir, Bahrain

• Major in English Language and Literature

• Minor in Educational Technology

• 3.41 GPA

• Completed coursework in linguistics, literature, language, speech, film and media, technological production amongst others.

• Chess club member

REFERENCES

Referees: (1.) Dr. Lisa Atalianis |
Department of Languages, Cultures and
Applied Linguistics | Birkbeck - University
of London | 26 Russell Square, London
WC1B 5DQ | 020 7631 6609 |
l.atalianis@bbk.ac.uk

(2.) Dr. Hameed Mattar | Foreign
Languages Department | Ahlia University
| Bahrain | 00973 3968 7999 |
hmattar@ahlia.edu.bh

AFFILIATIONS

2019 Member of IGALA: The International Gender and Language Association 2019
Member of British Association for Applied Linguistics BAAL 2009 Fellowship of the Higher Education Academy (HEA - UK)
2007 Member of TESOL Arabia 2005
Member of TESOL International: Teaches of English to Speakers of Other Languages, Inc.

ADDITIONAL INFORMATION

Additional skills and interests include:

- Translation from Arabic to English and vis-a-vis, with several printed publications
- Photography and videography
- Strong social media presence, with an Instagram account of 22K followers